Logical metonymy from type clash to thematic fit

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Outline

- Logical metonymy and type clash
 - Logical metonymy
 - Logical metonymy as an instance of type clash
 - Why thematic fit?
- 2 A similarity-based model of type clash
 - A similarity-based model: Distributional Memory
 - Thematic fit models of logical metonymy
 - A different take on logical metonymy

 $\begin{array}{ccc} \text{begin the newspaper} & \longrightarrow & \text{begin reading the newspaper} \\ \text{enjoy the beer} & \longrightarrow & \text{enjoy drinking the beer} \end{array}$

 $\begin{array}{ccc} \text{begin the newspaper} & \longrightarrow & \text{begin } \textbf{reading } \text{ the newspaper} \\ & \to & \text{enjoy } \textbf{drinking } \text{ the beer} \end{array}$

begin the newspaper → begin reading the newspaper enjoy the beer → begin reading the newspaper enjoy drinking the beer

Logical metonymy

- **covert events** not realized, but available for inference
- extra processing costs

begin the newspaper → begin **reading** the newspaper enjoy the beer → begin **reading** the newspaper enjoy **drinking** the beer

Accounting for logical metonymy

- ▶ Why are covert events triggered?
- ▶ Where do covert events come from?

Why are covert events triggered?

event-denoting objects (EV) vs. entity-denoting objects (EN

EV: begin the afternoon

→ ✓ begin(afternoon)

EN: begin the newspaper

→ × begin(newspaper)

→ begin(CE(newspaper))

→ begin reading the newspaper)

▶ type clash [Pustejovsky, 1995, Jackendoff, 1997] covert events are triggered by a type mismatch (EV-subcategorizing verb + EN-denoting object)

Why are covert events triggered?

event-denoting objects (EV) vs. entity-denoting objects (EN)

EV: begin the afternoon

EN: begin the newspaper

- \rightarrow \checkmark begin(afternoon) \rightarrow \times begin(newspaper)
 - → ✓ begin(CE(newspaper))
 - \Rightarrow begin **reading** the newspaper

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EV: begin the afternoon \rightarrow EN: begin the newspaper \rightarrow begin(afternoon) \rightarrow begin(newspaper) \rightarrow begin(CE(newspaper)) \rightarrow begin reading the newspaper
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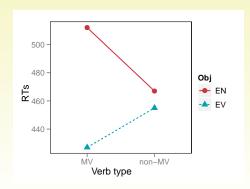
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meton. v.	√ The boy started the fight	× The boy started the puzzle
non-meton. v.	√ The boy saw the fight	✓ The boy saw the puzzle



Eye-tracking

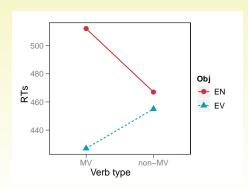
- * main effect of Obj
- * Obj. x Verb interaction second-pass and total time measures at the obj.

► SPR:

- ** main effect of Obi.
- ** Obj. x Verb interaction one word after the obj.

[Traxler et al., 2002]

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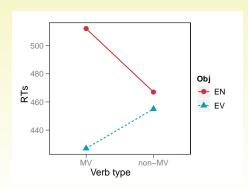
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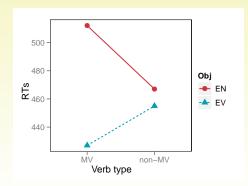
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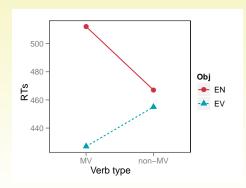
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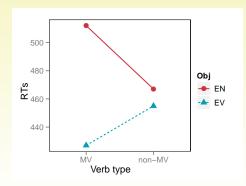
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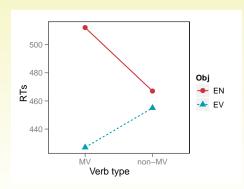
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Generalized event knowledge:

Prototypical knowledge about typical events and their participants (first and second-hand experience, available in our memory)

lacktriangle activated by words in isolation ightarrow cue concepts from typical scenario

$$\langle arrest \rangle \xrightarrow{agent} cop$$

 $\langle arrest \rangle \xrightarrow{patient} crook$

▶ words rapidly combine → expectations about upcoming input [Bicknell et al., 2010, Matsuki et al., 2011]

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Recent work in psycholinguistics:

selectional restrictions

binary

The child ate the cake [+edible]

The child convinced the cake [—convincible?]

selectional preferences

graded

The cop arrested ... the crook [high-typicality]

The cop arrested ... by the crook [low-typicality]

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Distributional Hypothesis [Harris, 1954, Miller and Charles, 1991]

- word's distributional behavior → semantic content (words occurring in similar contexts → semantically similar)
- ▶ vector of features of its linguistic context → semantic content (vector similarity → semantic similarity)

- a structured distributional semantic model
 - word-link-word triples (e.g. marine-subj-shoot or marine-shoot-gun)
- a multi-purpose framework in distributional semantics
 - ▶ similarity-based model of thematic fit

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▶ Off-line: corpus-extracted weighted word-link-word tuples

On-line: 2-way spaces generated on demand, depending on task

A similarity-based model: Distributional Memory

▶ Off-line: corpus-extracted weighted word-link-word tuples

w_1	1	W2	σ	w_1	1	W_2	σ
marine	own	bomb	40.0	sergeant	use	gun	51.9
marine	use	bomb	82.1	sergeant	own	book	8.0
marine	own	gun	85.3	sergeant	use	book	10.1
marine	use	gun	44.8	teacher	own	bomb	5.2
marine	own	book	3.2	teacher	use	bomb	7.0
sergeant	own	gun	73.4	teacher	use	book	53.6

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	40.0	82.1		44.8		
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	EV	EN
meton. v.	√ The boy started the fight	× The boy started the puzzle
non-meton. v.	✓ The boy saw the fight	✓ The boy saw the puzzle

- weighted set of vectors of typical objects (from DM)
 - ► for each verb (*start, see*)
 - ▶ for each subj. (boy, pastor)
- 2 compose the sets and update the vector weights (sum)
- oprototypical object: centroid vector of the 20 most typical obj.
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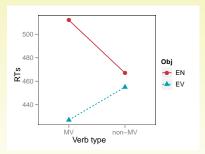
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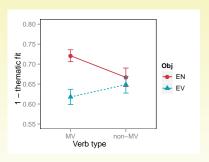
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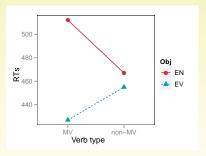
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Sum model:

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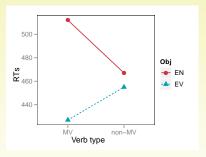
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- ② are the Subjects cueing the EV Objects?
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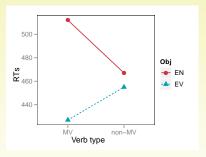
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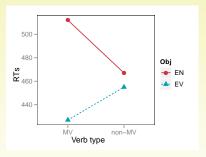
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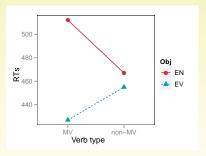
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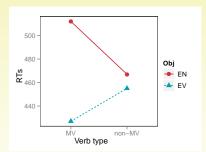
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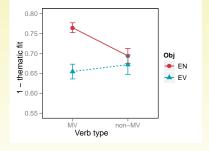
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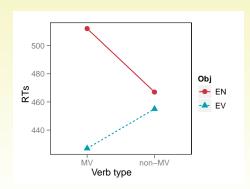
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Verb-only model:

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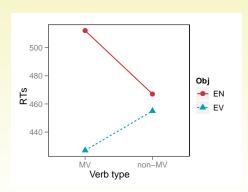
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- ② are the Subjects cueing the EV Objects? → no: same pattern of results in a verb-only thematic fit model

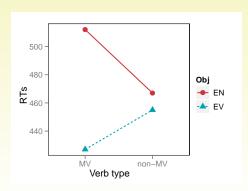
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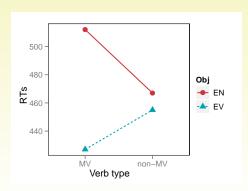
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 → thematic fit is sufficient
 to explain the data,
 without resorting to
 type-clash
- ② are the Subjects cueing the EV Objects? → no: same pattern of results in a verb-only thematic fit model

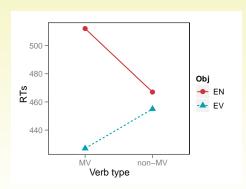
	EV	EN
meton. v.	√ The boy started the fight	× The boy started the puzzle
non-meton. v.	✓ The boy saw the fight	✓ The boy saw the puzzle



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	EV	EN
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- type-clash or thematic fit? → thematic fit is sufficient to explain the data, without resorting to type-clash

▶ Where do covert events come from?

	high thematic fit	low thematic fit
The baker finished the icing	✓ SPREAD	× EAT
The child finished the icing	✓ EAT	× SPREAD

- → generalized event knowledge / thematic fit affects covert event retrieval in logical metonymies (probe recognition, [Zarcone et al., 2012])

The pastor finished	√ the funeral	× the sandwich

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