Event knowledge and models of logical metonymy interpretation

Alessandra Zarcone

May 9, 2014

Jack Kerouac began the book around 1949 in New York

Jack Kerouac began the book around 1949 in New York \rightarrow writing



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 \rightarrow writing



- ightharpoonup involve *covert events* (*metonymy*: book \rightarrow writing the book)
- ► The Source Question:

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- ightharpoonup involve covert events (metonymy: book \rightarrow writing the book)
 - not realized on the surface, but understood
 - influence reading times
 - a challenge to compositionality
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Logical Metonymies [Pustejovsky, 1995]

- ightharpoonup involve covert events (metonymy: book \rightarrow writing the book)
 - not realized on the surface, but understood
 - influence reading times
 - a challenge to compositionality
- The Source Question:

What is the source of the covert event (lexicon, world knowledge)?

Jack Kerouac began the book around 1949 in New York \rightarrow writing



- ► EVent-selecting verb + ENtity-denoting object
- ► The Trigger Question:

Jack Kerouac began the book_{FN} around 1949 in New York \rightarrow writing



- ► EVent-selecting verb + ENtity-denoting object ⇔ Jack Kerouac began his journey_{FV} across America.
- ► The Trigger Question:

Jack Kerouac began the book_{EN} around 1949 in New York \rightarrow writing



- ► EVent-selecting verb + ENtity-denoting object ⇔ Jack Kerouac began his journey_{EV} across America.
- The Trigger Question: What triggers the metonymy (and the covert event)?

Outline

- Logical metonymy and covert events
 - The Lexical Hypothesis
 - The Pragmatic Hypothesis
 - The Words-as-Cues Hypothesis
- The Source Question
 - Psycholinguistic evidence
 - Computational modeling
- The Trigger Question
 - Computational modeling
 - Psycholinguistic evidence
- **Conclusions**

- ▶ **The Trigger Question**: What *triggers* the metonymy?

The Lexical Hypothesis [Pustejovsky, 1995]:

- ▶ **The Source Question**: What is the *source* of the covert event?
 - ⇒ artifacts associated with events in the lexicon (qualia)

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$$\begin{array}{c} \mathsf{book} \xrightarrow{\mathit{purpose}} \mathsf{writing} \\ \mathsf{book} \xrightarrow{\mathit{purpose}} \mathsf{reading} \end{array}$$

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- preserves compositionality and the generative power of the lexicon
- underestimates the range of covert events and their context-sensitivity [Zarcone and Padó, 2010, Zarcone and Rüd, 2012]

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- does not provide a testable set of interpretations

An alternative hypothesis:

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- ▶ more context sensitive (⇔ Lexical Hypothesis)
- ▶ testable set of interpretations (⇔ Pragmatic Hypothesis)

The Words-as-Cues Hypothesis

Psycholinguistic motivation

wash car

wash hair

wash car

 \rightarrow hose, sponge, outdoor



wash hair

→ shampoo, sink, bathroom



Generalized event knowledge [McRae and Matsuki, 2009]:

Prototypical knowledge about events and their participants (first and second-hand experience, available in our memory)

$$\langle \mathit{arrest}
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- Operationalize thematic role-based expectations
 - ⇒ thematic fit: typicality of a filler for a given argument slot

The Lexical Hypothesis
The Pragmatic Hypothesis
The Words-as-Cues Hypothesis

My proposal: the Words-as-Cues Hypothesis

The **baker** finished the icing

My proposal: the Words-as-Cues Hypothesis

The **baker** finished the icing \rightarrow **spreading**



The **child** finished the icing \rightarrow **eating**





- ▶ **The Source Question**: What is the *source* of the covert event?
 - generalized knowledge of events and their participants: covert events relevant to typical event scenarios are retrieved. The baker finished the icing.
- ▶ **The Trigger Question**: What *triggers* the metonymy?
 - ⇒ low thematic fit between the verb and the object event-denoting nouns are better fillers for metonymic verbs
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generalized event knowledge: high thematic fit covert events, relevant to typical scenarios



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The Source Question: Psycholinguistic evidence

Der Konditor / The baker



das Kind hörte auf, die Glasur aufzutragen und fing mit.. the child finished the icing to spread and started with...

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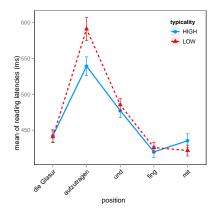


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facilitation effect for the high typicality condition

A computational model of covert event interpretation for the Words-as-Cues Hypothesis:

- ► similarity-based: ranked set of interpretations ⇒ similar verbs, similar expectations
- **compositional**: typical arguments → expectations for covert events
 ⇒ integration of contextual cues
- ▶ thematic-fit based model
 ⇒ the event with the best thematic fit is chosen

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Distributional Memory (DM) [Baroni and Lenci, 2010]

	⟨verb,bomb⟩	$\langle subj, kill \rangle$	(verb,gun)	$\langle subj, shoot \rangle$	$\langle verb, book \rangle$	⟨subj,read⟩
	40.0	82.1	85.3	44.8	3.2	3.3
teacher	5.2	7.0	9.3	4.7	48.4	53.6

- ► Weighted expectations (**thematic fit**):

 marine \xrightarrow{object} gun, bomb, . . .
- ► English DM [Baroni and Lenci, 2010] and German DM [Padó and Utt, 2012]

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A compositional model inspired by the ECU model, [Lenci, 2011]:

- ightharpoonup subject's expectations: brewer \xrightarrow{subj} event
- ightharpoonup object's expectations: beer $\stackrel{obj}{\longrightarrow}$ event
- metonymic verb's expectations: $finish \xrightarrow{comp^{-1}} event$

 \Rightarrow composed expectations: $\langle brewer, finish, beer \rangle \xrightarrow{covert} prototype$

Thematic fit of an event: similarity to the prototype

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Sim(pr,brew) > Sim(pr,drink)

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verbs with brewer as subj

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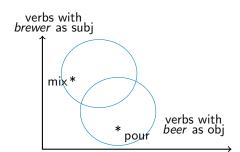
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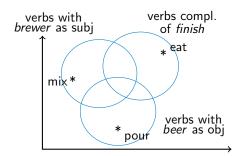
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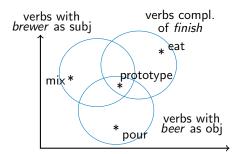
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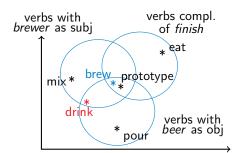


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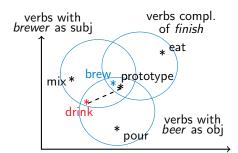
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Comparison with Probabilistic Models [Lapata et al., 2003]: covert event in a given context maximizes P(s, v, o, e)

	BL				
Accuracy Coverage Backoff Acc.	50% 100% 50%	62% 44% 55%	75%	53% 94% 53%	68% 98% 68%

- ▶ Both classes outperform the baselines (BL)
- ► Similarity-based Models: comparable accuracy to Probabilistic Models while guaranteeing higher coverage
- ► SO models perform better than SOV models: the metonymic verb not very informative

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What triggers the metonymy?

⇓

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event-denoting nouns are
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What is the source of the covert event?



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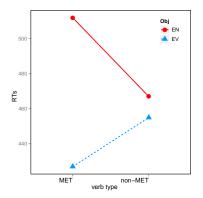
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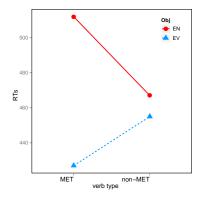
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	EV	EN
meton. v.	✓ The boy started the fight	× The boy started the puzzle
non-meton. v.	√ The boy saw the fight	✓ The boy saw the puzzle



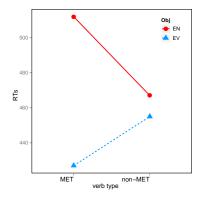
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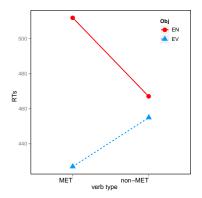
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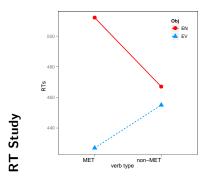
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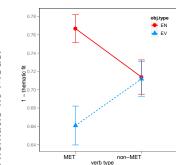


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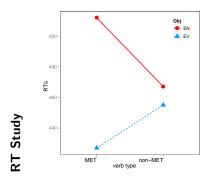
The boy [started / saw] the fight_{EV} / the puzzle_{EN}



Thematic-fit Mode



The boy [started / saw] the fight_{EV} / the puzzle_{EN}



Thematic-fit Mode 0.72 thematic fit 0.68 0.66 0.64 MET non-MET

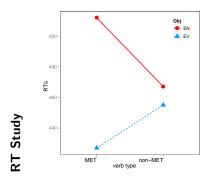
highest processing costs

[Traxler et al., 2002]

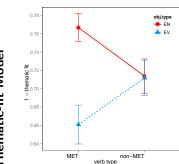
verb type

obj.type

The boy [started / saw] the fight_{EV} / the puzzle_{EN}



Thematic-fit Mode



highest processing costs

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highest (1 - th.fit) scores [Zarcone et al., 2013]

What triggers the metonymy?



low thematic fit between the verb and the object:

event-denoting nouns are
better fillers for metonymic verbs

- metonymic combinations distinguished in terms of thematic fit
- distributional characterization of metonymic verbs in terms of their selectional behavior

[Zarcone et al., 2013, Utt et al., 2013]

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Das Geburtstagskind hat mit den Geschenken / der Suppe / der Feier / der Schicht angefangen.

The birthday boy has with the presents / the soup / the party / the shift begun.
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Prediction from a type account: 

RT<sub>EV,HIGH</sub> < RT<sub>EN,HIGH</sub> 

RT<sub>EV,LOW</sub> < RT<sub>EN,LOW</sub>
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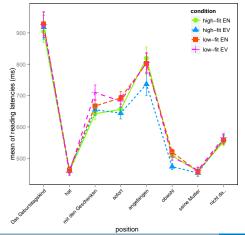
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thematic fit account: RT_{EV,HIGH} < RT_{EV,LOW} RT_{EN,HIGH} < RT_{EN,LOW}
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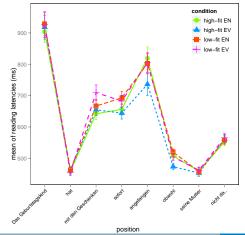
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Both type and thematic fit are necessary

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Both **type** and **thematic fit** are necessary

What is the source of the covert event?

 \Downarrow

✓ generalized event knowledge: high thematic fit covert events relevant to typical scenarios

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- × low thematic fit between the verb and the object:
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Incremental, context-driven and expectation-driven specification process:

- metonymic verbs' selectional properties
 - ightarrow expectations for high-typicality event-denoting objects
- contextual cues
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- semantic type as yet another constraint contributing to the expectation building process

- semantic type emerging from observed distributional behavior
- selectional preferences as distributions over classes of fillers
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Different theories of logical metonymy, different position of **event knowledge** in the cognitive architecture (lexicon vs. world knowledge)

- ⇒ linguistic (lexical) knowledge: systematic, amenable to generalization, a more feasible object of analysis
- world knowledge: situated, culture-dependent, no systematic characterization and analysis

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The Source Question
The Trigger Questions

Thank you!

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Cooperation with Alessandro Lenci and Jason Utt